

**Religious Education**

**Key Question 1: How good are the outcomes in Religious Education**

- The self-evaluation is based, following book scrutiny exercise, on evaluations of pupils' work and interviews and pupils' learning

**References:**

**Standards in Religious Education- progress in .....**

**THE FOUNDATION PERIOD**

The majority of pupils make expected progress in the area in accordance with the outcomes. Following book scrutiny many praiseworthy Religious Education activities were seen across the Foundation Period. Nearly every one of the books was very pleasing with consistently good presentations.

At the beginning of the FP the pupils' ability to speak about their own experiences and discuss the world around them develops satisfactorily and by the end of the FP the majority can discuss their own experiences. Few can discuss their feeling well and discuss other opinions and standpoints. Following polished work on Baptism the pupils' ability to use simple religious vocabulary across the FP has developed and the minority of pupils are beginning to come to acknowledge that there is a deeper meaning to religious symbols.

**KEY STAGE 2**

At the bottom of KS2 the majority can recall, respond and communicate simply to some of the religious beliefs and practices studied. About a half recognize what is similar and different in the religions. The majority are able to describe their feelings and opinions and offer simple observations on other viewpoints. The majority recognize symbols and can use simple religious vocabulary suitably. Nearly every pupil is able to speak and ask a question about their experiences, the world around them and aspects of religion and with encouragement they can offer their own opinion.

At the top end of KS2 a few of the pupils are able to describe some religious beliefs and practices and how they affect the life of believers. A minority of the pupils can make links between religious beliefs and practices describing the effect on the life of believers and noting what is similar and different. The majority are able to explain how their own feelings and opinions affect others and describe how people's viewpoints affect their lives. They use a range of religious vocabulary suitably. About half the pupils are able to discuss religion's basic questions sensibly.

**Matters for attention**

**FOUNDATION PERIOD**

- Develop vocabulary that will enable the pupils to express opinion at the top end of the FP.

**KEY STAGE 2**

- Ensure opportunities to discuss basic religious questions.

<b>Excellent</b>		<b>Good</b>		<b>Adequate</b>	/	<b>Unsatisfactory</b>	
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**Key Question 2: How good is the provision in Religious Education ?**

**References:**

**The teaching: planning and a range of strategies.**

**THE FOUNDATION PERIOD**

- The activities have been planned carefully across the Foundation Period and show progression from year to year.

- A wide range of practical experiences are offered to give the pupils every opportunity to make progress
- Narrative resources, non-fiction, visitors, ICT resources enriching the provision in the area.

**KEY STAGE 2**

- The activities are interesting for the pupils with enough challenge in them.
- An hour a week is set aside for the weekly Religious Education lesson
- Advantage is taken of the opportunity to work together with visitors from the village who go on pilgrimages and carry out charitable work to support the teaching.
- ICT is used as a medium to investigate and film work to enrich the teaching.

**Matters for attention**

**THE FOUNDATION PERIOD**

- Continue to offer a wide range of interesting and valuable experiences
- Ensure more opportunities for Yr2 pupils to gather information independently

**KEY STAGE 2**

- Map activities across the key stage
- Ensure progression in the planning and use more big questions.

Excellent		Good		Adequate	/	Unsatisfactory	
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**Collective Worship**

**How good is the provision for collective worship?**

- Based on internal discussions

**Does the collective worship conform to statutory requirements?**

**Yes**

**Collective worship**

Collective worship is provided daily in school. Three sessions in the hall and two sessions in class. There will be opportunities to develop moral, spiritual and belief aspects in the sessions as well as promote values and ethos. During the worship the pupils have an opportunity to listen to a story, a presentation by a member of staff or visitor, praying and singing.

Collective Worship makes a contribution to the pupils' spiritual, moral, social and cultural development. Advantage is taken of opportunity to develop aspects of PSE, the Welsh Curriculum and World-wide citizenship as part of the worship.

'Open the Book' Service is held weekly in school as well as special Thanksgiving and Christmas Services in the local Chapel.

**Matters for attention**

- Imitate good practice in every service
- Ensure opportunities for pupils to read in the service
- Invite a member of the Church every half term to hold a service

Excellent		Good		Adequate	/	Unsatisfactory	
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